pupilasset

Over
30,000
existing users

Supporting
200+
frameworks

Over
10 YEARS'
experience

pa*TRACKER

See the pupil behind the data

Our school Pupil Tracker software allows you to make informed decisions, with easy to use reporting and analysis for attendance, behaviour, attainment and progress.

Raise Attainment
Our powerful reporting tools help you to quickly identify vulnerable students as well as areas that need focus for improving overall school performance.

Prepare for inspections
Fully up to date with DfE expectations, we have assessment solutions for every key stage and offer a range of fully customisable curriculum frameworks.

Support teaching and learning
More than just a Tracker, in-depth analysis means teachers can be highly responsive to the needs of all their students.

Call 01603 631 436
or email sales@pupilasset.com

pupilasset

Find out more
www.pupilasset.com

Don't compromise because your software isn't fit for purpose

Pupil Asset's software is fully customisable, allowing you to choose from a range of models, including Point-in-Time Assessment (PITA), linear/stepped progression models, grades, Development Matters bands, standardised scores, formative assessment and much more.

Pupil tracking that suits you

We know that schools and trusts can differ in their approaches to assessment. Context, accountability, ethos and pedagogy all play a part in designing an assessment model that suits your school. Pupil Asset has been built with that understanding and is flexible enough to support your needs, our experienced consultants will design an approach that works for you.

pa*TRACKER is perfect for...

✱ Formative assessment	✱ Summative assessment	✱ Point-in-time assessment	✱ Trust level analysis
✱ Cohort analysis	✱ Teaching tools	✱ Target tracking	✱ Gap analysis

"Pupil Asset were great to work with in setting up our own framework. Rather than a one-size-fits-all approach, like other systems, Pupil Asset adapts to our concept perfectly. Pupil Asset is far simpler to use than previous systems and class teachers have picked it up with minimal training. Now, teachers are able to easily track progress and act immediately."

David How - Headteacher at Beaver Road, Manchester

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